



SCHOOL INFORMATION PROFILE (SIP) 2016-17

The School Information Profile (SIP) is an orientation document developed by school board administration, with point-in-time data for each of the schools under an accommodation review. Information contained in the SIP will help the Accommodation Review Committee (ARC) and community understand the context surrounding the decision to include the specific school(s) in the review. Data contained in the profiles considers value of the school to the student and the school board, based on criteria outlined in the Ministry of Education Pupil Accommodation Review Guideline, contained in HPEDSB [Policy 15: Student Enrolment/School Capacity: Pupil Accommodation Review](#).

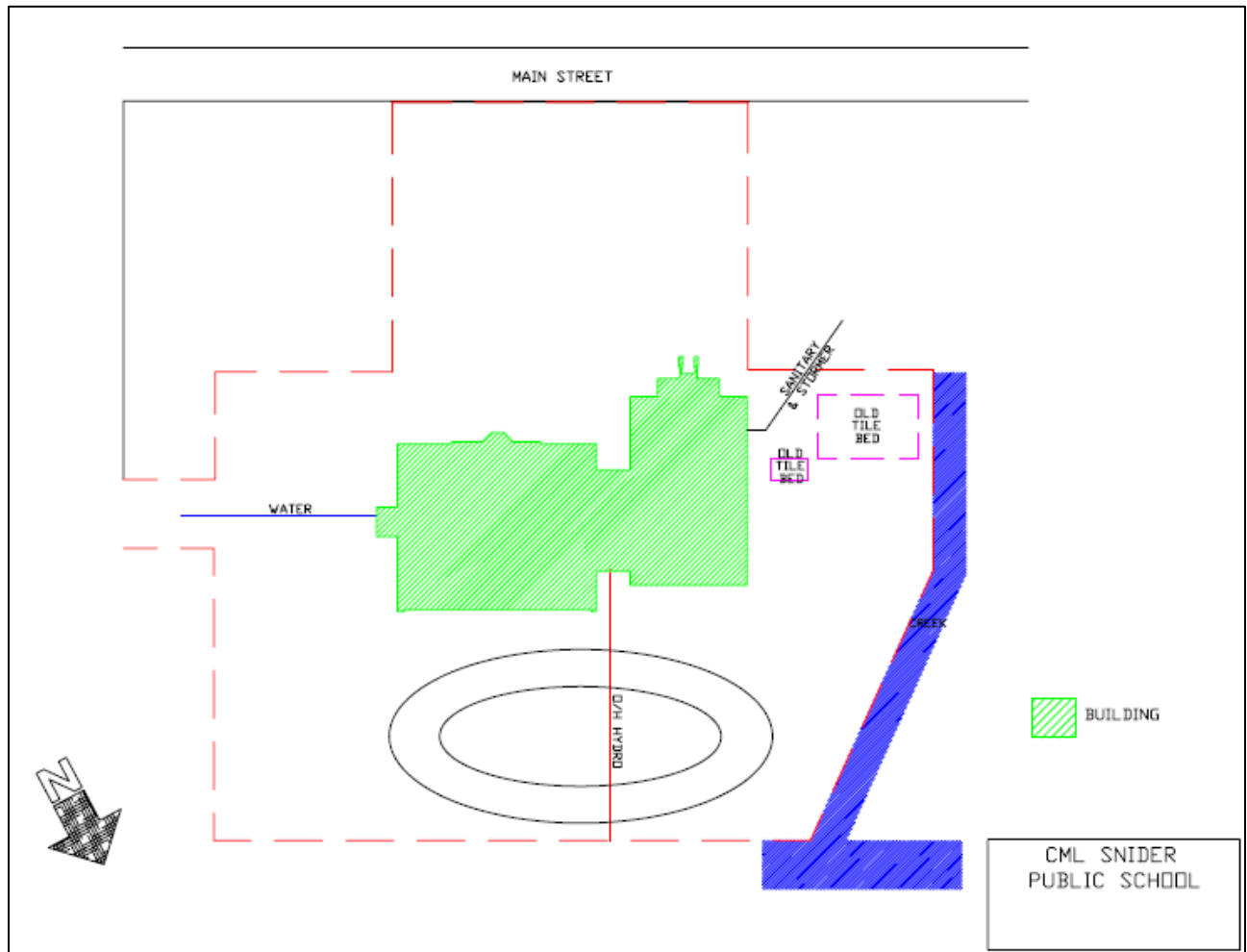
C.M.L. Snider School



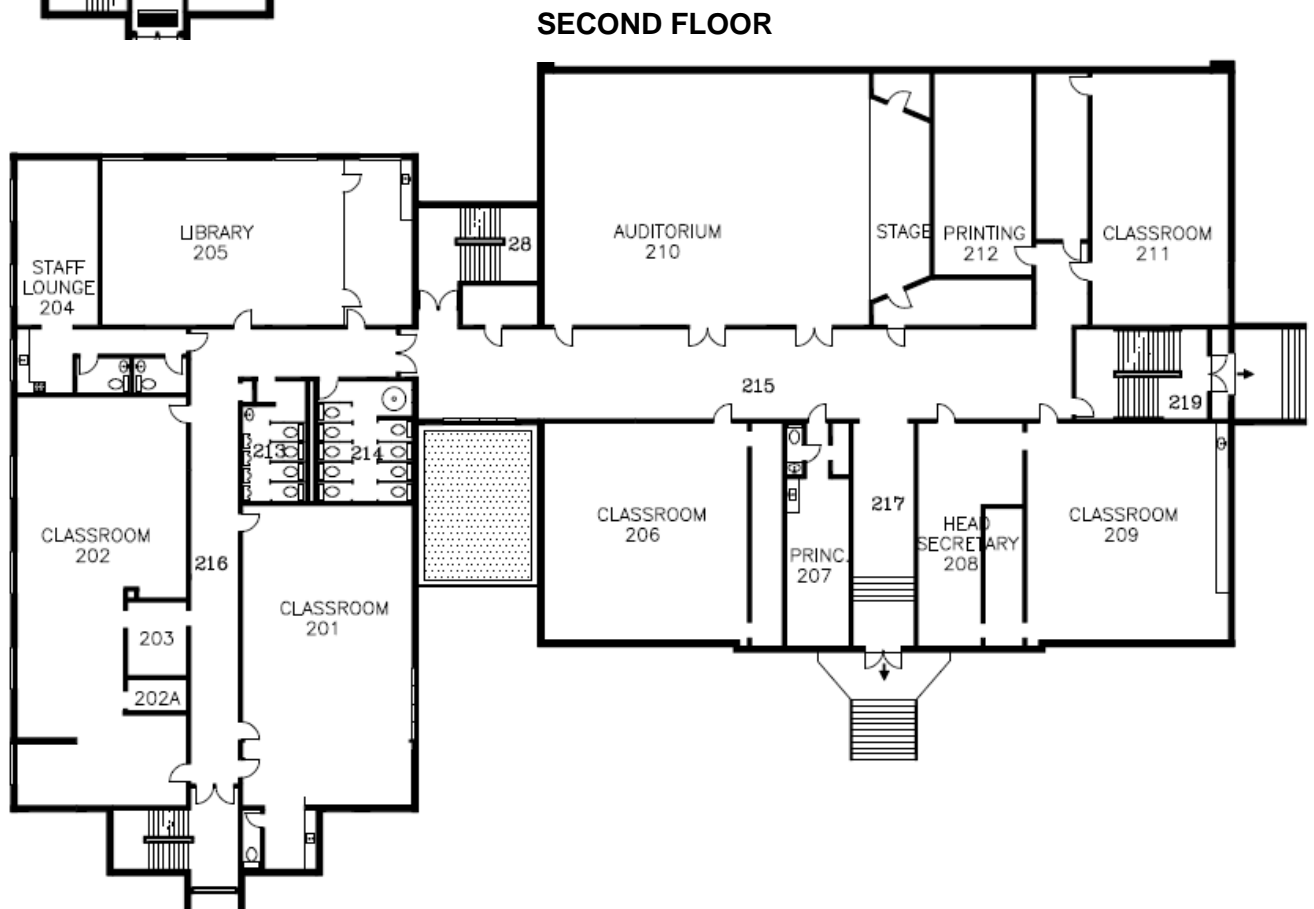
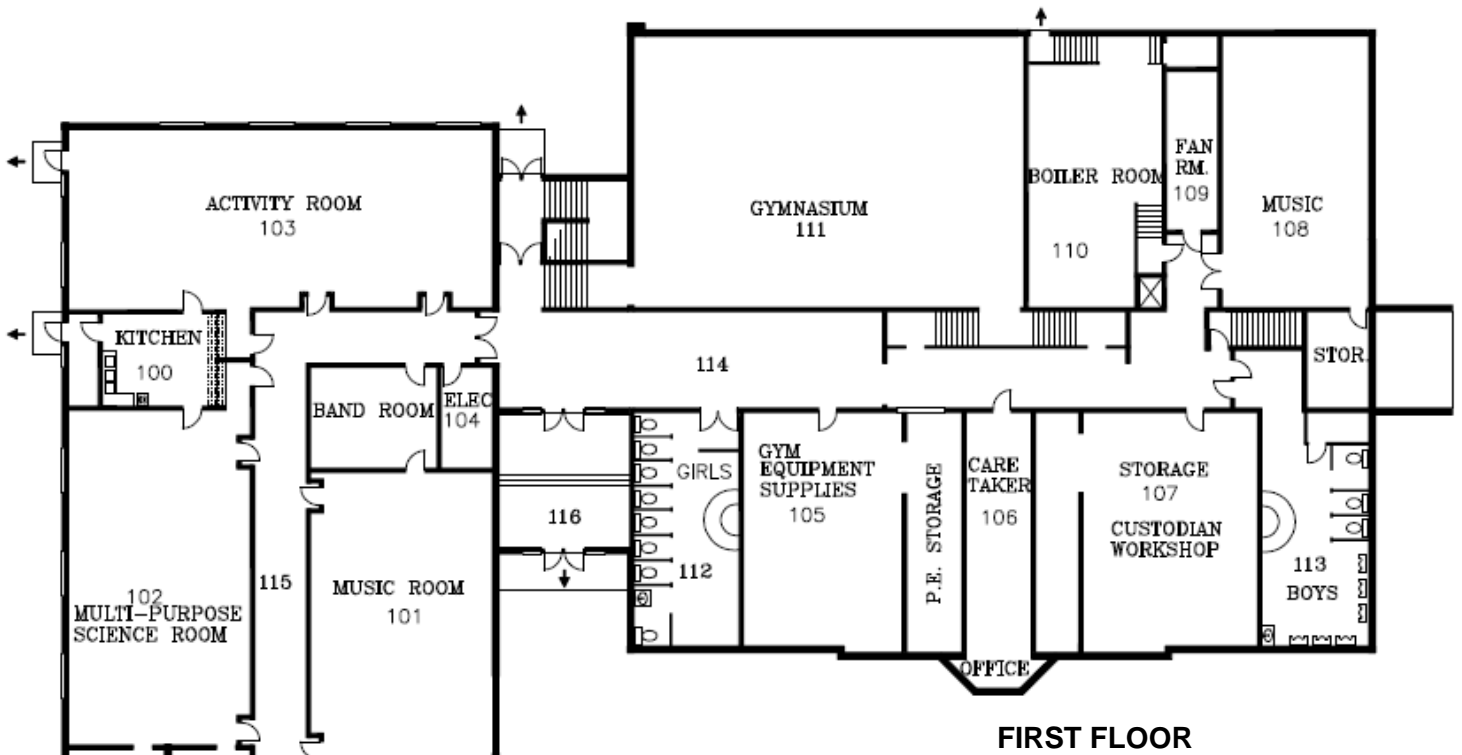
Address:	240 Main Street, Wellington, K0K 3L0
School Group:	Prince Edward
Grade Configuration:	JK to 8
Program(s):	Regular Elementary
Enrolment (as of October 31, 2016)	233
Number of Out-of-Area students:	5+
School Capacity:	403
Utilization:	58%
Surplus Space/Capacity (as of October 31, 2016):	170
Year of Construction:	1922
Year of Additions/Renovations:	1967
Size of School Site (hectares):	.87
Building Area (square metres):	4,830

SECTION 1) FACILITY INFORMATION

a) Plans and Maps
i) Site Plan



ii) Floor Plan(s)

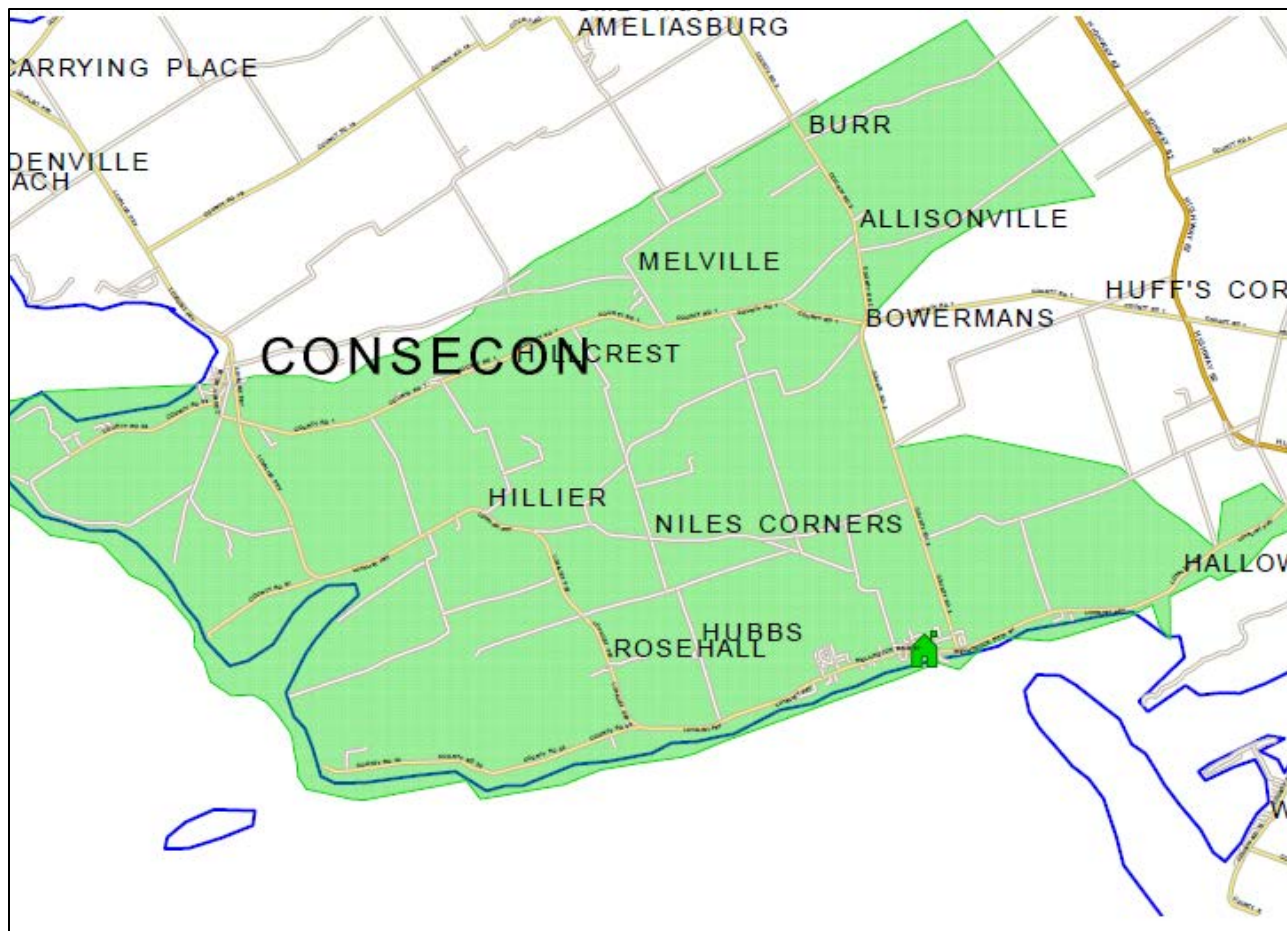


ii) Floor Plan(s)



iii) Attendance Boundary

Source: Tri-Board Student Transportation Services



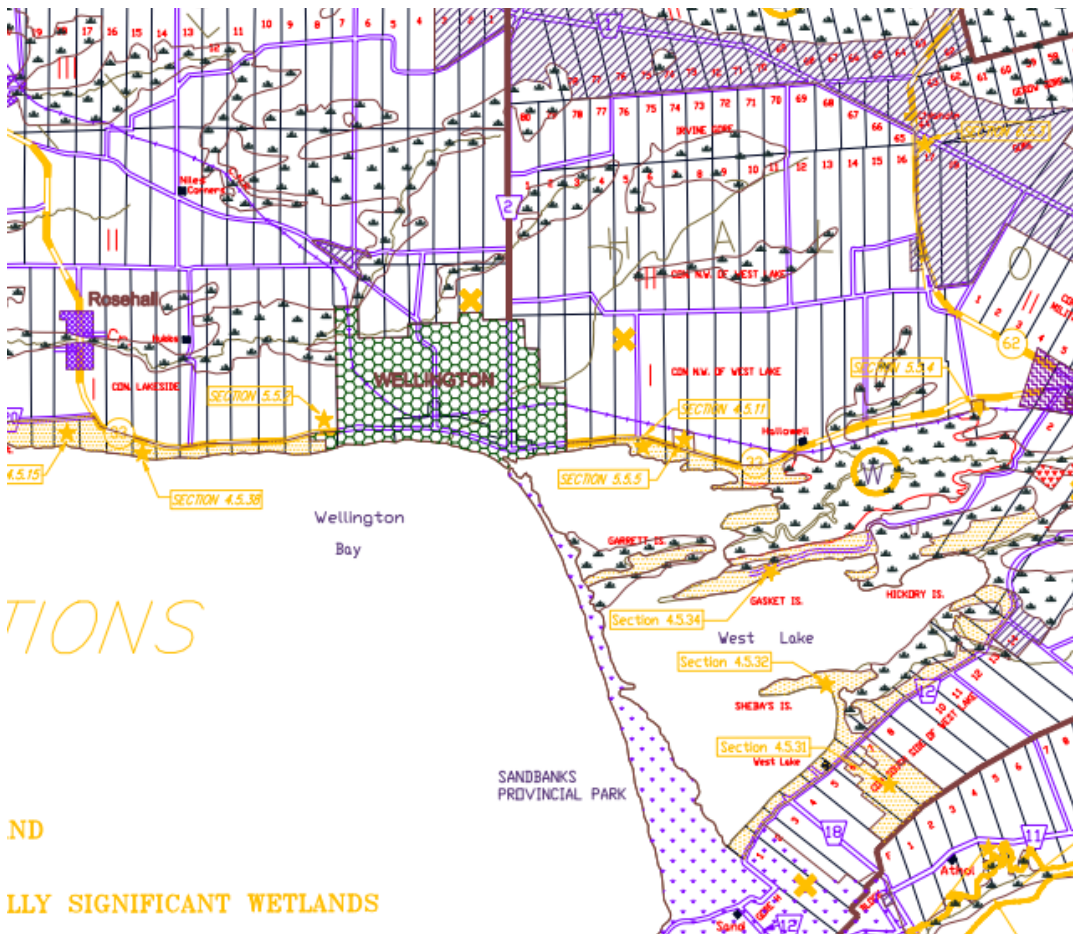
iv) Context Map

Source: Google, www.google.ca



v) Official Plan Designation Map

Source: County of Prince Edward, <http://www.thecounty.ca/>



TIONS

ND

LLY SIGNIFICANT WETLANDS

LEGEND

- | | | | |
|--|---------------------------|--|--|
| | URBAN CENTRE | | PUBLIC LAND |
| | VILLAGE | | PROVINCIALY SIGNIFICANT WETLANDS |
| | HAMLET | | WASTE DISPOSAL SITES
(PART IV, SECTION 11.2.2.) |
| | SHORE LAND | | LAND SUBJECT TO SPECIAL PROVISIONS
(PART IV OF PLAN) |
| | PRIME AGRICULTURAL | | POTTER POINT SPECIAL POLICY AREA
(PART IV, SECTION 4.5.1.) |
| | RURAL | | FENWOOD GARDENS SPECIAL POLICY AREA
(PART IV, SECTION 6.5.1.) |
| | OUTDOOR RECREATIONAL LAND | | WAUPOOS ISLAND SPECIAL POLICY AREA
(PART IV, SECTION 6.5.11.) |
| | ENVIRONMENTAL PROTECTION | | |
| | AGGREGATE | | |
| | INDUSTRIAL | | |

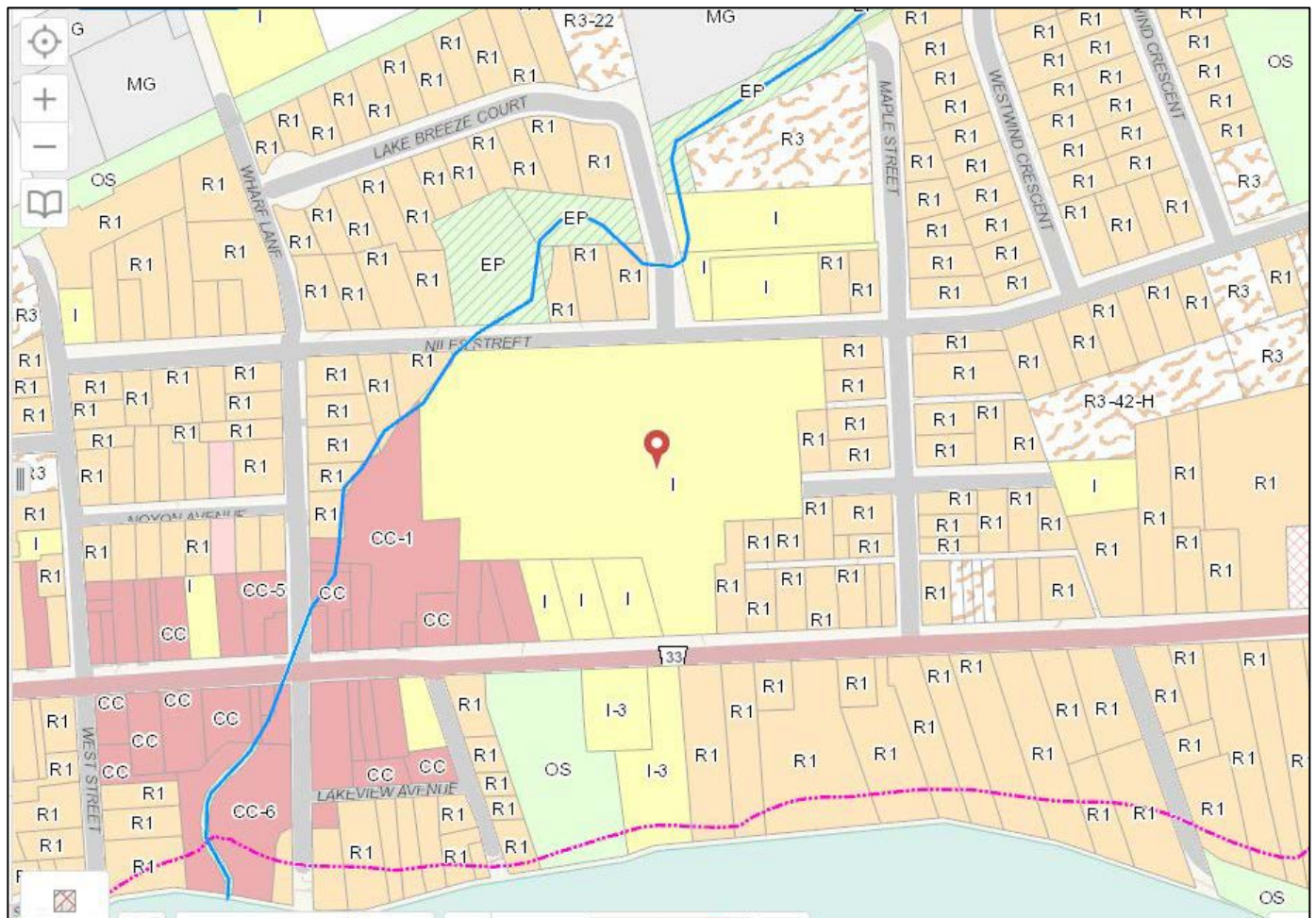
REFER TO SCHEDULES A, B, C & D FOR ADDITIONAL POLICY DIRECTION.

REVISED SEPTEMBER 2004

NEW COUNTY OFFICIAL PLAN WAS PARTIALLY APPROVED BY M.M.A.H. ON JANUARY 23, 1998
THIS IS CONSOLIDATED UP TO SEPTEMBER 24, 2004.

vi) Zoning Map

Source: County of Prince Edward, <http://www.thecounty.ca/>



LEGEND	
URBAN RESIDENTIAL TYPE THREE (R3) ZONE	
HAMLET RESIDENTIAL (HR) ZONE	
LIMITED SERVICE RESIDENTIAL (LSR) ZONE	
MOBILE HOME PARK RESIDENTIAL (MHR) ZONE	
RURAL RESIDENTIAL 1 (RR1) ZONE	
RURAL RESIDENTIAL 2 (RR2) ZONE	
CORE COMMERCIAL (CC) ZONE	
GENERAL COMMERCIAL (CG) ZONE	
LOCAL COMMERCIAL (CL) ZONE	
HIGHWAY COMMERCIAL (CH) ZONE	
TOURIST COMMERCIAL (TC) ZONE	
TRAILER PARK COMMERCIAL (TPC) ZONE	
GENERAL INDUSTRIAL (MG) ZONE	
HEAVY INDUSTRIAL (MH) ZONE	
RURAL INDUSTRIAL (MR) ZONE	
EXTRACTIVE INDUSTRIAL (MX) ZONE	
WASTE DISPOSAL INDUSTRIAL (MD) ZONE	
INSTITUTIONAL (I) ZONE	
OPEN SPACE (OS) ZONE	
ENVIRONMENTAL PROTECTION (EP) ZONE	
ENVIRONMENTAL PROTECTION - PROVINCIALLY SIGNIFICANT WETLAND (EP-W) ZONE	
FUTURE DEVELOPMENT (FD) ZONE	

b) Instructional Rooms and Specialized Classrooms/Teaching Spaces

i) Instructional/Room Inventory Data (taken directly from Ministry of Education School Facilities Inventory System)

2016-2017 OTG ▼			
Room Number	Space Type	Current Use	Loading
210	Auditorium	Auditorium	0.0
304	Best Start	Best Start	0.0
311	Computer Room	Computers	23.0
108	Classroom	Child Care	23.0
202	Classroom	Classroom	23.0
203	Classroom	Classroom	23.0
206	Classroom	Classroom	23.0
301	Classroom	Classroom	23.0
302	Classroom	Classroom	23.0
303	Classroom	Classroom	23.0
307	Classroom	Classroom	23.0
308	Classroom	Classroom	23.0
310	Classroom	Classroom	23.0
314	Classroom	Classroom	23.0
316	Classroom	Classroom	23.0
317	Classroom	Classroom	23.0
309	Classroom	Resource-French	23.0
312	Classroom	Resource-General	23.0
missing	Gymnasium Multiple	Gymnasium	0.0
105	General Purpose Room	General Purpose Room	0.0
212	General Purpose Room	General Purpose Room	0.0
103	General Purpose Room	Lunch	0.0
201	Kindergarten	Junior / Senior Kinderg.	26.0
205	Library Resource Centre	Library Resource	0.0
101	Music Rm (Instrumental)	Music (Instrumental)	0.0
211	Special Ed.	Classroom	9.0
204	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
209	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
102	Technical/Vocational	Technical/Vocational	0.0
2016 OTG			403

ii) Instructional/Specialty Rooms Summary

- | | |
|---|--|
| <input checked="" type="checkbox"/> dedicated library/learning commons | <input type="checkbox"/> collaborative learning spaces/areas for small group instruction |
| <input checked="" type="checkbox"/> gymnasium(s) | <input checked="" type="checkbox"/> cafeteria |
| <input type="checkbox"/> change rooms | <input checked="" type="checkbox"/> auditorium |
| <input type="checkbox"/> dedicated computer area | <input checked="" type="checkbox"/> science labs |
| <input checked="" type="checkbox"/> room for French language instruction | <input type="checkbox"/> broad based technology facilities |
| <input type="checkbox"/> visual arts room | <input type="checkbox"/> home economics facilities |
| <input checked="" type="checkbox"/> instrumental music room | <input checked="" type="checkbox"/> dedicated area for JK/SK room(s) |
| <input checked="" type="checkbox"/> special education rooms | |
| <input checked="" type="checkbox"/> other: washroom with shower on lower level | |

c) School Grounds/Facilities		
Total area of hard surface and outdoor area/green space (sq. metres)		3,870
Play area: <input checked="" type="checkbox"/> Hard surface <input type="checkbox"/> Gravel <input checked="" type="checkbox"/> Grass <input checked="" type="checkbox"/> Playing fields	Types of adequate play fields/outdoor facilities: <input checked="" type="checkbox"/> Baseball <input checked="" type="checkbox"/> Basketball <input type="checkbox"/> Football <input type="checkbox"/> Green space <input checked="" type="checkbox"/> Shaded area <input checked="" type="checkbox"/> Soccer	<input checked="" type="checkbox"/> Outdoor classroom <input checked="" type="checkbox"/> Track <input checked="" type="checkbox"/> Play structure(s) <input type="checkbox"/> Tennis courts <input checked="" type="checkbox"/> Other: large sun shelter/learning space

d) Major Facility Improvements: five year history		
Year	Brief Description	Cost
2015-16	Windows, lift replacement, safety glass in doors, painting	\$104,000
2014-15	Masonry repairs, door frame repairs, painting and plaster	\$15,000
2013-14	Flooring, concrete/brick repair, painting, ramp	\$43,000
2012-13	Floor tiles, window repairs	\$23,000
2011-12	Painting, ceiling tiles and general repairs/maintenance	\$30,500

e) Facility Renewal Needs: projected five year		
Year	Brief Description	Cost
2016-17	Exterior doors, fitting, floor finishes, domestic water distribution	\$244,193
2017-18	Plumbing fixtures, pipes and fittings, terminal package units, lighting and branch wiring, electrical, communications and security	\$1,465,784
2018-19	Exterior/interior doors, fittings, floor/wall/ceiling finishes, controls and instrumentation-DDC, fire alarms, fencing and gates	\$3,181,920
2019-20	Exterior windows, landscaping	\$306,803
2022-23	Air distribution/heating/cooling, fittings, floor finishes	\$591,789

f) Current Facility Condition Index (FCI)*		
* Building condition as determined by the Ministry of Education by calculating the ratio between the renewal needs and the replacement value for each facility.		
FCI* (five year)	Renewal Costs	Replacement Value
26%	\$2,333,769	\$8,568,629

g) Annual School Utility Costs: 2015-16	
i) Total cost*	\$44,934.52
ii) Cost per square metre	\$9.30
iii) Cost per student	\$190.40
*Includes electricity, water and fuel costs	

h) Transportation/Proximity of Students to School		
i)	Number of students within walking distance	84
ii)	Average walking distance to school (km)	0.7
iii)	Number of students bused to school	141
iv)	Average bus ride duration for students (min)	24
v)	Shortest bus ride duration for students (min)	3
vi)	Longest bus ride duration for students (min)	51

i) Parking, Access/Egress		
i)	Number of parking spaces	25
ii)	Number of accessible parking spaces	1
iii)	Adequate parking spaces	No
iv)	Number of point(s) of access/egress for buses	1
v)	Adequate points of access/egress for buses	No
vi)	Number of point(s) of access/egress cars/vehicles	1
vii)	Adequate points of access/egress for cars/vehicles	No
viii)	Other:	

j) Accessibility	
<input checked="" type="checkbox"/> Wheelchair accessible	<input checked="" type="checkbox"/> Stair/chair lift
<input type="checkbox"/> Exterior ramp(s)	<input checked="" type="checkbox"/> Interior ramp(s)
<input type="checkbox"/> Automatic door opener	<input type="checkbox"/> Accessible stage
<input type="checkbox"/> Alarms/signals	<input checked="" type="checkbox"/> Accessible water fountains
<input checked="" type="checkbox"/> Wheelchair accessible washroom	<input checked="" type="checkbox"/> Accessible office counter
<input type="checkbox"/> Elevator	<input type="checkbox"/> Accessible play structure/yard accessible
<input type="checkbox"/> Other:	

SECTION 2) INSTRUCTIONAL PROFILE

a) Staffing	FTE
<input checked="" type="checkbox"/> Principal	1.0
<input checked="" type="checkbox"/> Vice-principal	0
<input checked="" type="checkbox"/> Elementary Teacher	12.4
<input type="checkbox"/> Secondary Teacher	N/A
<input checked="" type="checkbox"/> Early Childhood Educator	2.0
<input type="checkbox"/> Other:	
	Hours per week
<input checked="" type="checkbox"/> Educational Assistant	65
<input checked="" type="checkbox"/> Library Technician	2 days/cycle
<input checked="" type="checkbox"/> Secretarial Staff	50
<input checked="" type="checkbox"/> Custodial Staff	80
<input type="checkbox"/> Other:	

b) Course and Program Offerings

- Grade organization only, elementary school**
- French Immersion Program
- Special Education Program(s):
- ESL - English as Second Language
- Native Language
- Co-operative Education / Dual Credit Program
- Ontario Youth Apprenticeship Program (OYAP)
- Guidance Counselling
- Other Student Support Services:
- Other Specialized Programs:

c) Range of Extra Curricular Activities

- Intramural sports teams:
- School sport teams: basketball, volleyball, track & field, relay, soccer, cross country**
- Clubs: choir, bi-annual musical, School Culture & Spirit Committee**
- Other:

d) Current Grade Organization

Source: Actual enrolment by class, as of October 31, 2016.

	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	System Sp. Ed	TOTAL
9	14										23
8	13										21
		7	12								19
		19									19
			8	12							20
				15	8						23
					24	5					29
						14	12				26
							13	13			26
								10	17		17
17	27	26	20	27	32	19	25	23	17		233

e) Enrolment History: five years

Source: HPEDSB actual enrolment as of October 31 of each school year.

School Year	JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	System Sp. Ed.	TOTAL
2009-10	23	24	28	25	32	23	29	36	25	32	0	277
2010-11	22	24	26	24	27	23	23	30	33	26	0	258
2011-12	33	19	26	28	24	24	26	25	28	35	0	268
2012-13	24	32	19	23	29	22	19	26	22	26	0	242
2013-14	14	26	38	17	24	28	22	19	24	23	0	235
2014-15	31	20	27	36	19	22	27	20	20	24	0	246
2015-16	27	27	18	25	35	17	21	27	19	20	0	236

f) Projected Enrolment: ten years

Source: Prepared for HPEDSB by Watson & Associates, as part of reference data provided for long-term planning purposes.

	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027
JK	18	19	20	21	22	22	23	24	26	27
SK	18	19	20	21	22	22	23	24	26	27
1	19	20	21	22	23	23	24	25	27	28
2	33	20	20	21	22	23	24	25	26	28
3	21	35	21	22	23	23	24	25	27	28
4	28	21	33	20	21	22	23	24	25	27
5	37	28	21	33	21	22	23	23	25	26
6	20	39	30	22	35	22	23	24	25	27
7	22	19	37	28	22	33	22	23	24	26
8	27	22	20	37	29	22	34	22	24	25
Special Education	0	0	0	0	0	0	0	0	0	0
Alternative/Other	0	0	0	0	0	0	0	0	0	0
Total	245	242	242	247	238	236	243	240	254	269

SECTION 3) COMMUNITY USE AND PARTNERSHIPS PROFILE

a) Non-school programs or services			
<input type="checkbox"/> Co-located	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No	
<input checked="" type="checkbox"/> Community – Access to: <ul style="list-style-type: none"> • Youth program at Pentecostal Church • 4H • skating & hockey at the Wellington arena • Wellington Dukes hockey camp • pottery programs • Wellington Library programs • hardball, softball, soccer • Anglican Church (adjacent to the school) hosts a Community dinner once a week • Legion • Lion's Club 			
b) Child Care			
<input checked="" type="checkbox"/> Before/After <input type="checkbox"/> Infant	<input type="checkbox"/> Toddler <input checked="" type="checkbox"/> Preschool	Revenue \$0	Cost Recovery <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
c) Facility Partnerships			
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
Suitability for facility partnerships <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Rationale: – Accessibility; facility renewal costs consideration	
d) Shared Use Partnerships			
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
e) Community Use of Schools 2015-16			
Number of Permits: 17 <input checked="" type="checkbox"/> School day/after school use <input checked="" type="checkbox"/> Evening use <input checked="" type="checkbox"/> Weekend use <input checked="" type="checkbox"/> March/summer break use	Revenue \$1,097	Cost Recovery <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Community use activities: <ul style="list-style-type: none"> – Before/after school, PA Day/March Break/Summer and preschool child care programs; HUB playgroup; dance; Karate and music lessons; Recreation Outreach (ROC) activities; basketball 			
f) Additional information/local context			
<ul style="list-style-type: none"> – bank, post office and hardware store in close proximity to the school – community involvement: volunteers from “Wellington on the Lake” – many community events that involve the school: Santa Claus Parade, Pumpkin Fest, Women's Marathon – easy access to community park and beach areas – local businesses support school fundraising efforts 			